



Logistical Plan for Re-opening of St. Anthony's Boys National School Ballinlough.

Underlying Principles

- St. Anthony's Boys National School has a responsibility to make every effort to ensure the safety, health and well-being of all members of the school community – children, parents and staff. This plan has been formulated to ensure that the school can exercise that duty of care.
- Assuming it is in keeping with public health advice and guidelines issued by the Department of Education and Skills, it is preferable for all children to return to school for all five days of the school week and for a full school day. This plan has been formulated to achieve that aim.
- It is not possible to eliminate the risk of infection. However, with the co-operation of all members of St. Anthony's Boys National School community, it is possible to minimise the risk of the virus being introduced to the school and the consequent risk of its spread.
- As well as co-operation, the flexibility and goodwill of all will be required to ensure the plan will be implemented.

Assumptions

- All children return to school and operate within a bubble system.
- The school is split into groups with staggered starting times, break times, lunch times and finishing times.
- The school will utilize all available entry and exit points to ensure the safe movement of children, where possible.
- Hand sanitiser will be available at all entry points and in all classrooms.
- The day will include 1 x 20 minute break (10 minutes in class eating and 10 minutes in yard) and 1 x 30 minute break (10 minutes in class eating and 20 minutes in yard).
- Each class will operate as a bubble, within the bubble the children will be further divided into pods, with a minimum of 1 metre being maintained between pods wherever possible.



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Entrance & Exit Points for St. Anthony's BNS.

Yellow point	Top small yard entrance, closest to Ballinlough Rd.
Blue point	Main Gate of St. Anthony's BNS.
Red point	Pedestrian gate closest to gym.

Information Tables for Class Entry/Exit Times and Designated Points for each Class.

Junior and Senior Infants Table.

Teacher	Class	Entrance	Exit	Entry/Exit Times
Ms.Holland	Jun Inf	Yellow point, top small yard to glass door.	Red point, gym door to pedestrian gate.	8.40 - 8.50 1:20
Ms.O'Neill	Jun Inf	Yellow point, top small yard to glass door.	Blue point, main door to main gate.	8.40 - 8.50 1.20
Ms.Howard	Jun Inf	Yellow point, top small yard to glass door.	Yellow point, glass door to top small yard.	8.40 - 8.50 1.20
Ms.Wickham	Sen Inf	Blue point, main gate to main door.	Red point, gym door to pedestrian gate.	8.40 - 8.50 1.30
Ms.Griffin	Sen Inf	Blue point, main gate to main door.	Blue point, main door to main gate.	8.40 - 8.50 1.30
Ms.Feehely	Sen Inf	Blue point, main gate to main door.	Yellow point, glass door to top small yard.	8.40 - 8.50 1.30



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3rd /5th/6th Table

Teacher	Class	Entrance	Exit	Exit order	Entry/Exit Times
Ms. Heffernan	3 rd	Red point, pedestrian gate to gym door.	Red point, pedestrian gate via gym door.	First 3 rd Class to exit pedestrian gate.	8.30 – 8.40 2.20
Mr. Dineen	3 rd	Blue point, main gate to main door.	Blue point, main gate via main door.	First 3 rd Class to exit main door.	8.30 - 8.40 2.20
Ms. Higginbotham	3 rd	Blue point, main gate to main door.	Blue point, main gate via main door.	Second 3 rd Class to exit main door.	8.30 – 8.40 2.20
Mr. Lucey	3 rd	Blue point, main gate to main door.	Blue point, main gate via main door.	Third 3 rd Class to exit main door.	8.30 – 8.40 2.20
Mr. O' Leary	6 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via green gate.	First Class to exit top small yard.	8.30 -8.40 2.20
Ms. Fahy	6 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via green gate.	Second Class to exit top small yard.	8.30 -8.40 2.20
Mr. French	6 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via green gate.	Third Class to exit top small yard.	8.30 -8.40 2.20
Ms. Angland	6 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via green gate.	Fourth Class to exit top small yard.	8.30 – 8.40 2.20
Mr. Brick	5 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via green gate.	Fifth Class to exit top small yard.	8.30 -8.40 2.25
Mr. Moylan	5 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via green gate.	Sixth class to exit top small yard.	8.30 – 8.40 2.25
Mr. Hogan. O'Connell	5 th	Yellow point, top small yard to green gate.	Blue point, main gate via main door.	Third Class to exit main door.	8.30 -8.40 2.30
Mr. Barry	5 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via glass door.	First Class to exit via glass door to small yard.	8.30 – 8.40 2.30



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1st/2nd/4th Table

Teacher	Class	Entrance	Exit	Exit order	Entry/Exit Times
Mrs. O' Sullivan	4 th	Blue point, main gate to main door.	Blue point, main gate via main door.	First class to exit main door.	8.40 – 8.50 2.40
Mrs. Duane	4 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via green gate.	First class to exit top small yard.	8.40 – 8.50 2.35
Mr. Lynch	4 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via green gate.	Second class to exit top small yard.	8.40 – 8.50 2.35
Ms. Foley	4 th	Yellow point, top small yard to green gate.	Yellow point, top small yard via green gate.	Third class to exit top small yard.	8.40 – 8.50 2.35
Ms. Buckley	1 st	Blue point, main gate to main door.	Blue point, main gate via glass door.	First class to exit main gate.	8.40 – 8.50 2.35
Ms. Murphy	1 st	Red point, pedestrian gate to gym door.	Red point, pedestrian gate via gym door.	First class to exit pedestrian gate.	8.40 – 8.50 2.35
Ms. Barrett	1 st	Red point, pedestrian gate to gym door.	Blue point, main gate via main door.	Second class to exit main gate.	8.40 – 8.50 2.35
Mr. Cussen	2 nd	Red point, pedestrian gate to gym door.	Red point, pedestrian gate via gym door.	First class to exit pedestrian gate.	8.40 – 8.50 2.40
Ms. O' Leary	2 nd	Red point, pedestrian gate to gym door.	Red point, pedestrian gate via gym door.	Second class to exit pedestrian gate.	8.40 – 8.50 2.40
Ms. Lucey	2 nd	Blue point, main gate to main door.	Blue point, main gate via main door.	First class to exit main door.	8.40 – 8.50 2.40

ASD Special Class: Separate Arrangements to be made.



Arrival at School:

- Each group should aim to arrive at the school during their allocated 10 minute period through their designated point. Please refer to table.
- We ask for your co-operation with these times as it will mean that the number congregating on the school grounds at any one time will be minimised.
- Each class should enter at their designated entry point and proceed to their classroom to be met by their class teacher. The pupils will sanitise on entering the classroom.
- Junior and Senior Infants will commence class at 8.50.
- Third/Fifth and Sixth will commence class at 8.40.
- First/Second and Fourth will commence class at 8:50.
- Special arrangements will be made for some SEN pupils to accommodate their needs. These pupils will be met by a designated staff member.
- No adults, other than staff members should enter the school premises. Due consideration has been given to the junior and senior infants whose parent/guardian will be permitted to enter the school premises and drop their junior infant child at the glass door entry point and/or their senior infant child at the main door where they will be met by a staff member. Parents should proceed promptly keeping to the left.
- Thank you for your cooperation.

End of school day

- Adults who are collecting their children from school at the end of the day, should wait at the child's designated exit point maintaining social distancing. It may be necessary to wait across the road to avoid clusters at the school exit points. Parents will need to act responsibly and be vigilant in ensuring the safety of the whole school community.
- Separate arrangements will apply to Junior and Senior Infant classes where the parent/guardian will be permitted to enter the school grounds to safely collect their child from their designated point. Please see table.
- When the school day is over, each class teacher will bring their class to their designated exit point and will release the children into the care of their parent/guardian. We understand that senior students may proceed to exit independently and meet their parent/guardian at an agreed collection point.
- We are asking parents not to approach the teachers/SNA's at this time and all communication should be via note/email or by phoning the school office.

Special Arrangements for First Day Return to School for Junior and Senior Infants

A short school visit for Junior infants will be facilitated on Friday, August 28th. Pupils will visit their class in groups of six pupils and meet their teachers.

To ensure a smooth transition to school for junior and senior infants, the following arrangements will apply:

- On Tuesday, September 1st, junior infant classes will have a staggered start time between 9.50 and 10.20. The pupils will be met outside in the small car park by their class teacher and SNA attached to each class bubble. Junior infants will go home at 12am for the duration of the first two weeks. On Wednesday, September 2nd, school will start at 8.50 for all junior infant classes. The longer day will commence on Monday, September 14th when pupils will be



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collected at 1.20 for the year. Children are to be collected from their designated exit point. Please see table.

- On Tuesday, September 1st, senior infants will be met inside the main gate, blue point at 9.15 by their teacher, SNA and SET's working in their class bubble. They will go home on the first day, September 1st at 12.15 from their designated class exit point. On Wednesday, September 2nd, senior infant pupils will be met by a staff member at the main door. School will start at 8.50 and pupils will be collected at 1.30 from their designated exit point. Please see table.

Collection of Children during the school day

If an adult has to collect a child during the course of the school day, the following arrangements will apply:

- When an adult arrives at the school, they should proceed through the main door and alert the office that they have arrived.
- The child will be brought from their class to the adult by a member of staff.
- The adult who is collecting will be asked to sanitise their hands and sign the child out using school log book.
- No adult should enter the school building unless invited to do so.

Dropping off items during the School Day

If an adult needs to drop off an essential item for a child the following arrangements will apply:

- When the adult arrives at the school, they should proceed through the main door and alert the office that they have arrived.
- Arrangements will be made for the essential item to be delivered.

Dealing with a suspected case of Covid-19

Pupils should not attend school if displaying any symptoms of Covid-19. If a pupil displays symptoms of Covid-19 while in the building, the following are the procedures that will be implemented:

- Parents/Guardians will be contacted immediately.
- The child will be accompanied to the designated isolation area via the isolation route by a member of staff. The purple pod, a room and area above the gym has been identified as the isolation area.
- The staff member will remain at least 2 metres away from the symptomatic child. They will also make sure that others maintain a distance of at least 2 metres from the symptomatic child at all times.
- A mask will be provided for the child presenting with the symptoms. He will be required to wear the mask if in a common area with other people or while exiting the premises.
- An assessment will be made as to whether the child who is displaying symptoms can immediately be brought home by parents and call their doctor and self-isolate at home.
- The school will facilitate the child presenting with symptoms to remain in isolation, if they cannot immediately go home, and will assist them by calling their GP.
- The child presenting with symptoms should be advised to cover their mouth and nose with the disposable tissue provided when they sneeze and to put the tissue in the waste bag provided.



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- If the child is well enough to go home, the school will arrange for them to be transported home by a family member, as soon as possible, and advise them to inform their GP by phone of their symptoms. Public transport of any kind should not be used.
- If they are too unwell to go home or advice is required, the school will contact 999 or 112 and inform them that the child is a Covid-19 suspect.
- Arrangements will be made for the appropriate cleaning of the isolation area and work areas involved.

The HSE will inform any staff/parents who have come into close contact with a diagnosed case via the contact tracing process. The HSE will contact all relevant persons where a diagnosis of Covid-19 is made. The instructions of the HSE should be followed.

Children who should not attend school

If your child is in one of the following categories, they should not attend school:

- Children who have been diagnosed with Covid-19.
- Children who have been in close contact with a person who has been diagnosed with Covid-19.
- Children who have a suspected case of Covid-19 and the outcome of the test is pending.
- Children with underlying health conditions who have been directed by a medical professional not to attend school.
- Children who have returned home after travelling abroad from a country outside the Green list must self-isolate for a period of 14 days. Parent's of these children must inform the Principal and complete a health declaration prior to the child returning to school.
- Children who are generally unwell.
- Principal and Management reserve the right to send children home from school if the child displays symptoms of Covid-19.
- The process of children returning to school will follow guidance from the HSE.
- We are advising that each child's temperature is taken in the morning prior to school.

Supporting the Learning of Children who cannot attend school

If a child is not able to attend school for an extended period of time the class teacher (and/or S.E.T. teacher where relevant) will give suggested activities to support the child's learning at home. This work will not be compulsory, and families should complete as much work as is possible for them.

- Seesaw will be set up in each class to aid with the engagement between home and school when a child is out for an extended period.
- Where a pupil falls within the 'high risk' category and cannot attend school, certification from a consultant or medical practitioner will be required. A designated member of the S.E.T. team will communicate with the child's parents and support the child's learning from home.

Impact of a Suspected or Confirmed Case of Covid-19 in a Class

If the school is notified that a person in your child's class has a suspected or confirmed case of Covid-19 the following will apply:

- The parents of all children in the class will be notified.
- Public health advice will be sought and followed.



Personal Equipment

- It is requested that that children from Senior Infants - 6th bring their own pencils, colours, rubbers etc, to school in their own pencil case. These should be clearly labelled.
- Each pupil from first to sixth will be required to have a 16 litre plastic box for individual storage of school books and copies in class. This should be brought to school on the first day.
- We suggest that the covers of any books/copies that are used at home are wiped with disinfectant after use.
- Class library books will not be accessible to children at this time.
- The computer room will not be accessible to pupils for the month of September.

Shared Equipment

By necessity, some classroom equipment needs to be shared including tablets, laptops and the equipment used for structured activities and Aistear play in the infant classrooms. Cleaning of such shared equipment with wipes or other cleaning products will take place at regular intervals to minimise the risk of the spread of infection.

School Uniform

At this time, children will be permitted to wear any part of the St. Anthony's uniform (shorts, jersey, tracksuit, full uniform) on any given day.

Yards

There will be eight-yard time slots. We will be having an additional yard time to decrease student population on yard at any one time and to ensure adequate space is provide for each class bubble in their designated zone. The full yard space will be divided in 8 zones. Each bubble/class will have access to the yards during their two allotted break times. Yards will be supervised by class teachers, special education teachers and SNA's working within those bubbles.

Special Education

- In so far as possible, Special Education Teachers and Special Needs Assistants will only access two class bubbles to reduce contacts and interactions. Where a support teacher is working alongside a class teacher in a classroom, both teachers must be mindful of maintaining social distance from one another.
- Where children from 3rd-6th receive support in one of the SET rooms, social distancing of 1 metre will be maintained between each child in the group.
- The tables and chairs in the S.E.T. rooms will be disinfected in between different groups attending.

PPE

- All staff members will be wearing face coverings- masks/visors in schools where necessary. Please inform children of this.
- Staff who are attending to particular care needs or who are administering first aid will wear appropriate PPE including gloves and face masks.
- Current guidance from the Department of Education and Skills will always be followed.



Toilets

- Where toilets are available in the classroom, children of that class will only use those toilets. Children of other classes will use the toilets on their corridor. Cubicles will be assigned to certain classes. All toilets will be cleaned daily with common touch areas cleaned regularly during the day.

Teacher Absence and Substitution

- In the event, that a teacher is unable to attend school, every effort will be made to secure a substitute teacher for the class. If a substitute teacher is not available, a special education teacher working within a class bubble will be asked to take the class. If this is not possible and as it is not appropriate for the class to be divided into groups and accommodated in other classes, it may not be possible for the class to attend on that day. If that is the case, as much notice as possible will be given to parents.

P.E.

Where possible P.E. will take place outdoors. If the gym is being used by class groupings, common touch points will be cleaned at intervals throughout the school day. Use of equipment will be confined to sets that have been distributed to class groupings. These will be cleaned with disinfectant after use.

Curriculum

It will take time for staff and students to adjust to being back in school environment and be ready to engage with teaching and learning. Time will be spent on settling the pupils and getting them ready for learning which will yield positive outcomes and reduce anxiety. There will be a focus on pupil well-being. Schools are required during the initial weeks of the first term, to give greater time and attention to areas such as Social, Personal and Health Education, Physical Education, Languages and Mathematics. It is intended that as schools form comprehensive pictures of where pupils are in their learning they will work towards more typical curriculum plans.

Extra-Curricular Activities

It is not recommended that children from different bubbles would participate in indoor extra-curricular activities at the same time. For this reason, no after school activities or homework club will take place in September. The situation will be reviewed at the end of September.

This plan is based on current guidelines and may need to be altered depending on further public health advice that may be issued in the future. St. Anthony's B.N.S will continuously assess, review and evaluate this plan, and will make the necessary amendments and changes to keep all pupils, staff and parents safe.

The Board of Management, Scoil Antoine Naofa.